

Stubborn Roots Race Culture And Inequality In Us And South African Schools

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Stubborn Roots: Race, Culture, and Inequality in U.S. and South African Schools Prudence L. Carter Abstract. This book details a sociological, comparative analysis of the institutional and group dynamics in eight schools located within four cities in the United States and South Africa. This book details how even as discussions and approaches to ...

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Stubborn Roots analyses and contrasts the education systems in South Africa and the United States, focusing on racial and social inequality that exists within them. Prudence Carter , Professor of Sociology at Stanford, provides a winding journey through her important research and finishes the book with helpful suggestions on how to increase access to education for groups who need it most.

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Stubborn Roots reveals how racial and ethnic divides are often reinforced, even in supposedly 'integrated' schools and even when many people of good will, try to eradicate them. Carter's insights...

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Stubborn Roots Race, Culture, and Inequality in U.S. and South African Schools Prudence L. Carter. The only book that offers a comparative, cross-national study of racial, class, and cultural dynamics in schools in the United States and South Africa.

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Stubborn Roots: Race, Culture, and Inequality in U.S. and South African Schools by Prudence L. Carter. New York: Oxford University Press, 2012. 239 pp. \$24.95 (paper). ISBN 978-0-199-89965-4. Here we are in the second decade of the twenty-first century, with all the expectations attendant upon modern states. These are driven by the imperatives of a

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Stubborn Roots reveals how racial and ethnic divides are often reinforced, even in supposedly 'integrated' schools and even when many people of good will, try to eradicate them. Carter's insights illuminate how educators and schools can address these issues by becoming increasingly attuned to the socio-cultural worlds in which their students live.

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Stubborn Roots provides insight into how school communities can better incorporate previously disadvantaged groups and engender equity by addressing socio-cultural contexts and promoting "cultural flexibility." It also raises important and timely questions about the social, political, and philosophical purposes of multiracial schooling that have been greatly ignored by many, and cautions against narrow approaches to education that merely focus on test-scores and resources.

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Stubborn Roots argues that although the two nations vary in their structure, discourse, and policy agendas, school practices in both countries converge when it comes to the incorporation of the previously disenfranchised racial and ethnic groups—Africans, Coloureds, and Indians (South Africa), and African Americans, Asian Americans, Latinos, and Native Americans (United States). On the ground, behind school walls, explicit codes and school-specific policies are strikingly “decoupled ...

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Stubborn Roots: Race, Culture, and Inequality in U.S. and South African Schools. Carter, Prudence L. Oxford University Press. What are the features of the school environment that make students' of color incorporation greater at some schools than at others? Prudence L. Carter seeks to answer this basic but bedeviling question through a rich ...

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