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Infants,

Toddlers, and

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Practices

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~~Young Children~~

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Redirecting

Behavior Infant

\u0026 Toddler

Program in

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Apple Montessori

Schools What is

the most

important

influence on

child

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development |

Tom Weisner |

TEDxUCLA

Engaging with

babies and

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~~early childhood~~

~~education is~~

~~important to~~

~~child~~

~~development~~ What

~~Does 'High~~

~~Quality'~~

~~Preschool~~ Look

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Importance of
Play

The Whole Child
Approach **Infant
and Toddler**

Learning Part 1
- High-Quality
Kindergarten

Today -
Background

~~Webinar:~~

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What*

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Practices (DAP)
in Early Years
The Whole Child
Approach and Why
It Matters
Infant~~

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*Practice How to
Help Teachers
Understand DAP
Developmentally*

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Practice

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Programs

practice that

promotes young

children's

optimal learning

and development.

Since its first

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adoption in 1986, this framework has been known as developmentally appropriate practice.¹ The profession's responsibility to promote quality in the care and education of young children

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compels us to
revisit
regularly the
validity and
cur-

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resource for the

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field. Fully

revised and

expanded, the

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comes with a

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supplementary CD
containing
readings on key
topics, plus
video examples
showing
developmentally
appropriate
practice in
action.

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early Childhood

Practice

Developmentally
Appropriate
practice (DAP)

is a framework

designed to

promote young
children's

optimal learning
and development.

To make

decisions that
reflect best

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Appropriate practices, educators take into consideration what they know about Child development and learning Each child as an individual Each child's social and cultural context

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revised and expanded, the 2009 version comes with a supplementary CD containing readings on key topics, plus video examples showing developmentally appropriate practice in action.

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resource for
every educator
and caregiver
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edition in 1987,
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Appropriate Practice in Early Childhood Programs has been an essential resource for the early child care field.

Developmentally Appropriate Practice in Early Childhood

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Appropriate

... Developmentally appropriate practice is a comprehensive educational perspective that supports optimal healthy development for every child. Developmentally appropriate practice

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embraces both
continuity and
change;
continuity
because it
guides a
tradition of
quality early
learning and
change as it
incorporates new
research,
knowledge, and
science in

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regard to appropriate children's development and learning.

Practice Childhood Programs

Exploring developmentally appropriate practice – Better ... Strategies and approaches for applying developmentally

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Appropriate
practices
Community of
learners.

Provide
nurturing,
loving,
responsive,
joyous, and safe
care. Build
consistent and
caring...
Teaching. Offer
both child

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Appropriate and
teacher-directed
learning
experiences. Be
responsive to
children's ...

Applying
developmentally
appropriate
practice –
Better Kid ...
Developmentally
appropriate

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Appropriate practice requires that teachers make decisions daily based on their knowledge of child development, taking into consideration individual learning differences and social and

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cultural appropriate

influences. A

simple

definition of

developmentally

appropriate

practices would

be a setting and

curriculum that

meets the

cognitive,

emotional, and

physical needs

of children

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based on child development theories and observations of children's individual strengths and weaknesses.

What Do We Mean
by
Developmentally
Appropriate
Practice ...

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Appropriate Learning
by Playing
DPI promotes play as
the key to early
learning. The
National
Association for
the Education of
Young Children
was the front
runner in the
development of
developmentally
appropriate

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Appropriate Practices. They now have these practices developed for infants and toddlers, preschoolers, and kindergartners.

Early Childhood:
Developmentally
Appropriate
Practices ...

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Appropriate to the
National
Practice
Childhood
Programs
Association for
the Education of
Young Children's
Position

Statement, "The
core of
developmentally
appropriate
practice lies in
...intentionality,
in the knowledge
that

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consider when they are making decisions, and in their always aiming for goals that are both challenging and achievable for children.”

2.6:

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Social Sci ...

The next
revision of the

Developmentally

Appropriate

Practice

position

statement is

currently being

finalized. The

first draft was

released in

Spring 2019 for

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Appropriate public comment.

Based on the insightful feedback the field provided, members of the DAP/Diversity and Equity Workgroup and the Early Learning Systems Committee made revisions resulting in the

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revised DAP
position
statement (also
Childhood

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Developmentally
Appropriate
Practice (DAP)
Position ...

Developmentally
appropriate
practice refers
to a mode of
education that

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Appropriate focuses on the child as a developing human being and a constant

learner. In this approach a child is seen as an active member in the learning process. The program has five characteristics. First, the

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program is aimed at social, emotional and cognitive development.

Characteristics of developmentally appropriate practice ...
Quality early childhood education

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Appropriate programs are grounded in well-researched and evidence-based frameworks. One such framework is developmentally appropriate practice (DAP), which includes educational processes and guidelines

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(NAEYC) .

How to Use DAP
in the Classroom
| Synonym

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Appropriately Appropriate Practice in Early Childhood Programs

Taken together,
all three
considerations
result in
developmentally
appropriate
practice. For
more information
about DAP, the 3

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Considerations,
the 12

Principles of
Child

Development and
Learning, and
the 5 Guidelines
for Effective
Teaching, read
the NAEYC
position
statement "

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here: <https://www.naeyc.org/sites/default/files/globally-shared/downloads/PDFs/resources/topics>.

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statement of the

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Appropriate page 2 of 22 the
Practice early years
Childhood (Willer et al.
Programs 1991; NCES
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